**High School Principals/Middle School Leaders**

**Monthly Team Meeting**

**December 16, 2013**

**4:00 p.m.**

**Administration Building—Room 14**

**Guiding Question:** How do we become a Professional Learning Community (PLC) as we meet the five district goals and implement the 21st Century Model of Education?

**Long-term targets:**

* Be a professional learning community (PLC) by consistently and fully implementing PLC procedures and structures throughout the district
* Meet the five District goals
* Implement the MCPS 21st Century Model of Education
* Integrate the Montana Common Core State Standards in English Language Arts and mathematics across the district
* Collaborate with UM and other community stakeholders to implement goals of SHAPE P-20 grant

**Short-term targets for this meeting:**

* Increase knowledge about ***Universal Design for Learning (UDL)***
* Share insights re. ***Data Inventory***
* Review expectations for ***CCSS community meetings***/***resources on wiki and in Live Binder***

**Roles for this meeting:**

* **Facilitator/Time Keeper** – Trevor
* **Agenda Setter -** Heather
* **Note taker** - Karen
* **Reading** (Video: Variability Matters) Karen

**AGENDA**

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| **TIME** | **ACTIVITY** |
| **4:00-4:15** | Entrance Ticket: Who participated in creating your data inventory? Karen  What are some things learned in the process?  Protocol: ***Pair/Share***  Principals and coordinators participated in a pair/share |
| **4:15-4:20** | Review and revise ***AGENDA***  Heather  Identify principal topics not on the ***AGENDA***  Math for high school next year  SBAC update  Review mental health and safety  Current drop out update  Review collective commitments |
| **4:20-4:30** | ***Universal Design for Learning***  Karen    Variability Matters:  <http://www.youtube.com/watch?v=8WClnVjCEVM&list=PL965907BC435F8505&index=1>  Observe: What did you hear? SHARE  Variability is the key; every student is different; differentiation – supporting students and teachers diversity; changing mindset on the meaning of differentiation – “multi-tasking classroom” – some students get to the end goal this way and other students get to the end goal in a different way; variability needs to be the rule not the exception; one size doesn’t fit all; no such thing as the “average learner”; variety of ways people learn; the full range of learners is daunting as a classroom teacher |
| **4:30-4:45** | **Common Core State Standards Community Meetings**  Karen  Where are the resources on Live Binder and wiki? Alanna    **Tight Loose**  Held **before** Spring Break Date of meeting  Finalized written agenda to ERD by 3-1 Format of meeting  Bring draft agenda to 3-10 meeting/Final Word  Hold a dress rehearsal with team by March 15  (or at least 4 days before actual meeting)  Major shifts in ELA (3 types of writing; shift to  Informational text)  8 mathematical practices  Examples of ELA and math student work  SBAC samples  Think ahead about questions you might be  asked/practice the answers  ***We will brainstorm ideas at our January meeting.*** |
| **4:45-5:20** | *Questions/topics not on the AGENDA*  Heather   * John Combs…. * **Math for high school next year:**   Trevor and Alanna will work on this.   * **SBAC update:**   Testing window is Mar 18-May24 (set by state based on when schools across the state get out of school)  MAP window April 29-May 19  CRT Science ONLY window (4, 8, 10) Mar 5-Mar25   * **Review mental health and safety:**      * **Current drop out update:** * Karen: ***My Student in Need <http://www.mystudentinneed.org>*** |
| **5:20-5:30** | Plus/Delta Heather   * What went well? What might we do differently? * How did we do with following our norms? |

Add to next middle school leaders agenda:

* SBAC update, including special services

Add to next high school principals agenda:

* SBAC update, including special services
* Update on mental wellness and safety meetings
* High school math for next year (pre-algebra/algebra)